

For numbers to 5

With help...

Getting there...

Got it!

I can print my numbers

12



I can say numbers



4

2

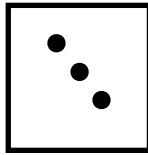
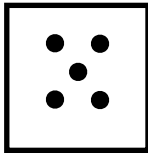
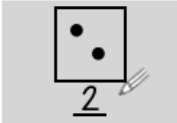
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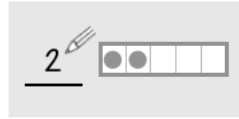
5

1

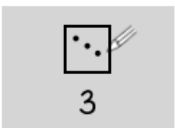
3

I can count

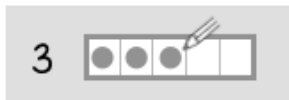




I can represent how many



4

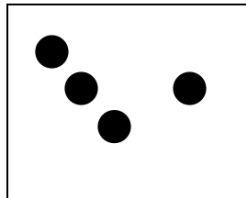
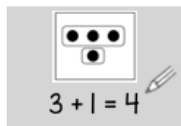


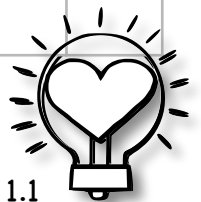
4



I can create equations

(I can see parts of a whole.)





For numbers to 7

With help...

Getting there...

Got it!

I can print my numbers

12





I can say numbers



7

6

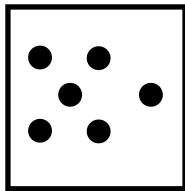
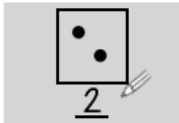
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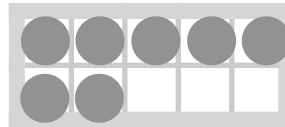
4

1

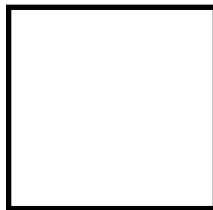
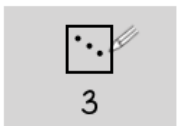
2

I can count





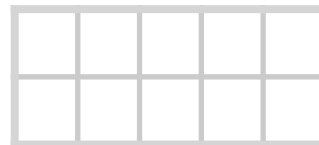
I can represent how many



6

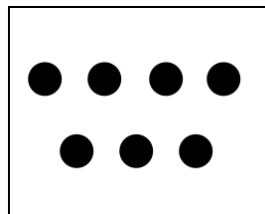
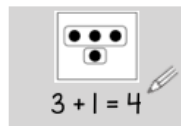


6



I can create equations

(I can see parts of a whole.)





For numbers to 9

With help...

Getting there...

Got it!

I can print my numbers

12





I can say numbers



9

5

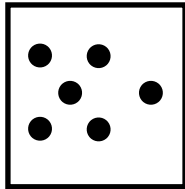
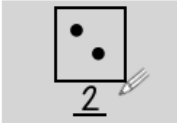
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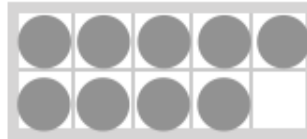
3

8

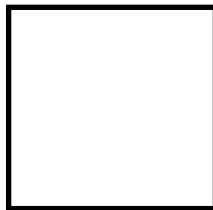
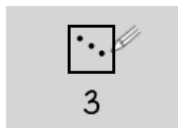
6

I can count





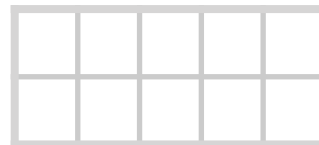
I can represent how many



6

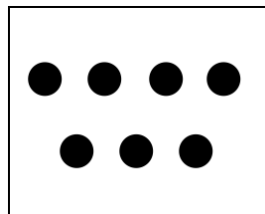
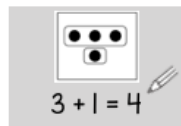


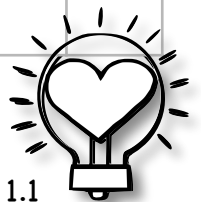
6






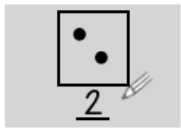
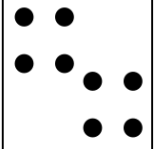
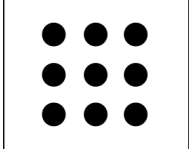
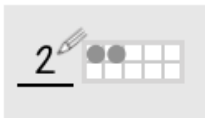
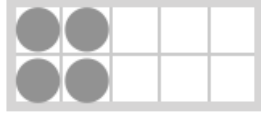
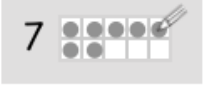
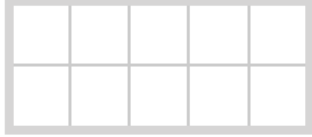
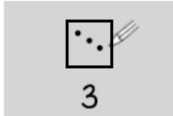

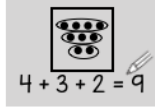
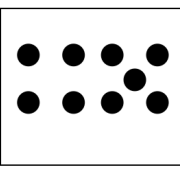
I can create equations

(I can see parts of a whole.)





For numbers to 10

	With help...	Getting there...	Got it!
<p>I can print my numbers</p> <p>12 </p> <p> _____</p> <p><input type="text"/></p>			
<p>I can say numbers</p> <p> 9 6 0 7</p>			
<p>I can count</p> <p> <u>2</u></p> <p> _____</p> <p> _____</p> <p><u>2</u>  _____</p> <p></p>			
<p>I can represent how many</p> <p>7  9 </p> <p> <u>3</u> </p> <p>6</p>			
<p>I can create equations (I can see parts of a whole.)</p> <p> $4 + 3 + 2 = 9$</p> <p> _____</p>			

Building Expertise in Math
Number Sense IA

Name _____

Date _____

For numbers to 10

With help...	Getting there...	Got it!
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I can print my numbers

12 



--	--	--	--	--	--	--	--	--	--

I can say numbers



10

9

6

8

I can read number words

six

6 

zero

eight

ten

I can write numbers words

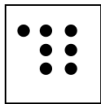
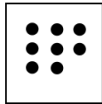
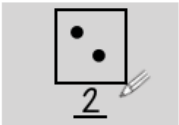
6

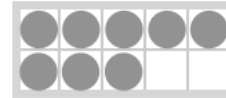
six 

7

8

I can count



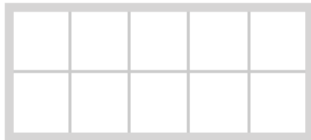


I can represent how many

7



9



3

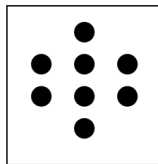
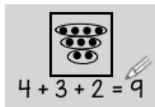
3 



9

I can create equations

(I can see parts of a whole.)



I can count forward by 1

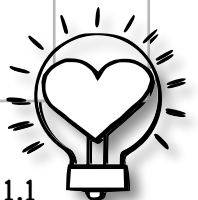
5

6

I can count backward by 1

10

9





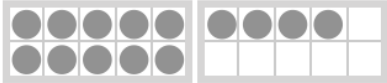
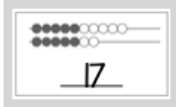
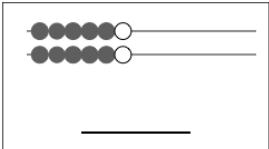
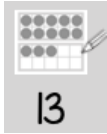
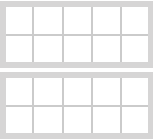
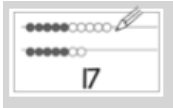
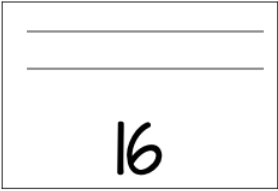
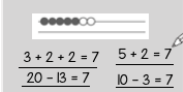



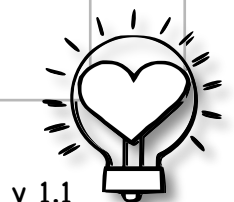
Building Expertise in Math
Number Sense IC

Name _____








Date _____

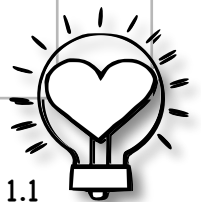
For numbers to 20

	With help...	Getting there...	Got it!
<p>I can print my numbers   _____</p> <div style="display: flex; justify-content: space-between; width: 100%;"> <div style="width: 40%; border: 1px solid gray; background-color: #e0e0e0; height: 40px;"></div> <div style="width: 60%; border: 1px solid gray; height: 40px;"></div> </div> <div style="display: flex; justify-content: space-between; width: 100%;"> <div style="width: 40%; border: 1px solid gray; background-color: #e0e0e0; height: 40px;"></div> <div style="width: 60%; border: 1px solid gray; height: 40px;"></div> </div>			
<p>I can say numbers  13 17 19 20</p>			
<p>I can read number words twenty <u>20</u> sixteen _____ eighteen _____ five _____</p>			
<p>I can write numbers words <u>18</u> eighteen 12 _____ 17 _____</p>			
<p>I can count</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <p>_____</p> </div> <div style="text-align: center;">  </div> <div style="text-align: center;">  <p>_____</p> </div> <div style="text-align: center;">  </div> </div>			
<p>I can represent how many</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>13</p> </div> <div style="text-align: center;">  <p>12</p> </div> <div style="text-align: center;">  <p>17</p> </div> <div style="text-align: center;">  <p>16</p> </div> </div>			
<p>I can create equations (I can see parts of a whole.)</p> <div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="width: 25%;">  </div> <div style="width: 40%; text-align: center;">  </div> <div style="width: 35%;"> <p>_____</p> <p>_____</p> <p>_____</p> </div> </div>			
<p>I can count forward or by 1 backwards</p> <p style="text-align: center;">13 14 _____ 20 19 _____</p>			
<p>I can count by tens</p> <p style="text-align: center;">10 20 _____</p>			



For numbers to 20

	With help...	Getting there...	Got it!																				
<p>I can print my numbers  _____</p> <table border="1" style="width: 100%; height: 60px;"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table>																							
<p>I can read number words and I can say numbers sixteen _____ twelve _____ fifteen _____  11 19 14</p>																							
<p>I can write numbers words 16 _____ 19 _____</p>																							
<p>I can represent how many  17</p> <p>16 </p> <p>13 </p> <p>15 </p>																							
<p>I can write (grade level) equations using +, - $\div \frac{-}{+} \times 15$</p>																							
<p>I can give a real-life example  16</p>																							
<p>I can count forward by 1 or 2 (circle one) 10 _____</p>																							
<p>I can count backward by 1 or 2 (circle one) 20 _____</p>																							



Building Expertise in Math
Number Sense 2A

Name _____

Date _____

For numbers to 40 two digit numbers

With help...	Getting there...	Got it!
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I can write numbers



11									

I can read numbers



14 30 12

thirteen _____ thirty two _____ eleven _____

I can write number words

14 _____ 12 _____ 40 _____

I can write in expanded form



15 _____ 29 _____

I can order numbers

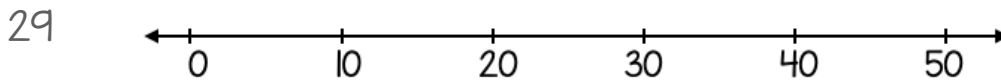
7 32 23 19

I can draw to represent the value of a number

29

$\square = 10$ $\square = 1$ 15

I can show on a number line



I can write (grade level) equations using +, -, x and ÷. Give three equations.

$\frac{\square}{\square} \times \square = \square$ 29

I can give a real-life example



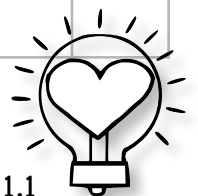
29

I can count forward by 1, 2, or 10 (circle choice)

20 _____

I can count backward by 1, 2, or 10 (circle choice)

40 _____



Building Expertise in Math
Number Sense 2B

Name _____


Date _____

For numbers to 50 two digit numbers

With help...

Getting there...

Got it!

I can write numbers  _____

31									

I can read numbers  43 34 18

forty one _____ thirty nine _____ fourteen _____

I can write number words

29 _____ 46 _____

I can write in expanded form 

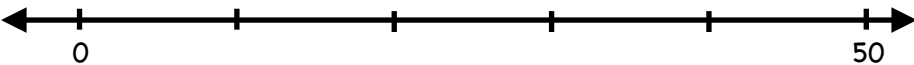
48 _____ 32 _____

I can order numbers 49 45 13 26

I can draw to represent the value of a number


$\square = 10$ $\square = 1$ 42 36

I can show on a number line (include at least two reference numbers):

42 

I can write (grade level) equations using +, -, x and ÷. Give three equations.

$\frac{\square}{\square} \times \square = 42$

I can give a real-life example 

50




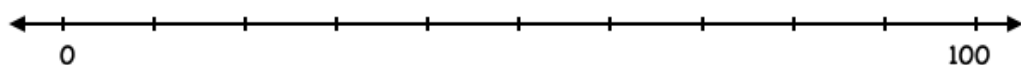

I can count forward by 1, 2, 5 or 10 (circle choice)

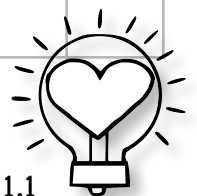
35 _____

I can count backward by 1, 2, 5, or 10 (circle choice)

35 _____

For numbers to 75 two digit numbers

	With help...	Getting there...	Got it!																				
<p>I can write numbers  _____</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 12.5%;">51</td> <td style="width: 12.5%;"></td> <td style="width: 12.5%;"></td> <td style="width: 12.5%;"></td> <td style="width: 12.5%;"></td> <td style="width: 12.5%;"></td> <td style="width: 12.5%;"></td> <td style="width: 12.5%;"></td> <td style="width: 12.5%;"></td> <td style="width: 12.5%;"></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	51																						
51																							
<p>I can read numbers  65 56 17 71 70</p> <p>sixty _____ sixteen _____ seventy four _____</p>																							
<p>I can write number words</p> <p>63 _____ 58 _____</p>																							
<p>I can write in expanded form </p> <p>74 _____ 59 _____</p>																							
<p>I can order numbers</p> <p>20 16 74 47 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p>																							
<p>I can draw to represent the value of a number</p> <p>$\square = 10$ $\square = 1$ 52</p>																							
<p>I can show on a number line (include at least two reference numbers):</p> <p>64 </p>																							
<p>I can write (grade level) equations using +, -, x and ÷. Give three equations.</p> <p>$\frac{\square}{\square} \times \square = 64$</p>																							
<p>I can give a real-life example </p> <p>75 _____</p>																							
<p>I can count forward by 1, 2, 5 or 10 (circle choice)</p> <p>65 _____</p>																							
<p>I can count backward by 1, 2, 5 or 10 (circle choice)</p> <p>65 _____</p>																							




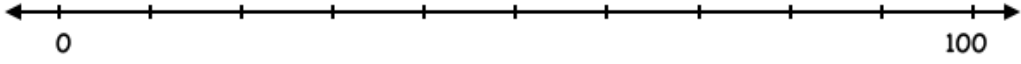



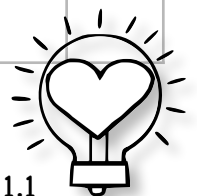
Building Expertise in Math
Number Sense 2D

Name _____

Date _____

For numbers to 100 two digit numbers

	With help...	Getting there...	Got it!																				
<p>I can write numbers  _____</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 12.5%;">81</td> <td style="width: 12.5%;"></td> <td style="width: 12.5%;"></td> <td style="width: 12.5%;"></td> <td style="width: 12.5%;"></td> <td style="width: 12.5%;"></td> <td style="width: 12.5%;"></td> <td style="width: 12.5%;"></td> <td style="width: 12.5%;"></td> <td style="width: 12.5%;"></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	81																						
81																							
<p>I can read numbers  78 87 18 80 99</p> <p>nineteen _____ ninety _____ eighty one _____</p>																							
<p>I can write number words</p> <p>18 _____ 95 _____</p>																							
<p>I can write in expanded form </p> <p>94 _____ 82 _____</p>																							
<p>I can order numbers</p> <p>94 19 49 91 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p>																							
<p>I can draw to represent the value of a number</p> <p>$\square = 10$ $\square = 1$ 86</p>																							
<p>I can show on a number line (include at least two reference numbers):</p> <p>86 </p>																							
<p>I can write (grade level) equations using +, -, x and ÷. Give three equations.</p> <p>$\frac{\square}{\square} = \square$ $\square \times \square = \square$ 86</p>																							
<p>I can give a real-life example </p> <p>100</p>																							
<p>I can count forward by 1, 2, 5 or 10 (circle choice)</p> <p>75 _____</p>																							
<p>I can count backward by 1, 2, 5 or 10 (circle choice)</p> <p>75 _____</p>																							



For numbers to 250 three digit numbers

Not yet...

Getting there...

Got it!

I can write numbers 

191									


I can read number words and say numbers 

112 209 178

one hundred fourteen _____ two hundred ten _____

I can write number words

116 _____
 240 _____

I can write in expanded form 

175 _____ 235 _____

I can order numbers

98 246 162 108 118

I can draw to represent the value of a number


| 175

I can show on a number line (include at least three reference numbers):



I can write (grade level) equations using +, -, x and ÷.

÷ = × 175
 +

I can give a real-life example 

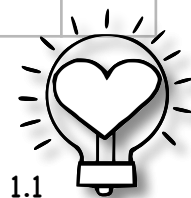
200

I can count forward by 1, 2, 5, or 10 (circle choices)

120 _____ 120 _____

I can count backward by 1, 2, 5, or 10 (circle choices)

120 _____ 120 _____




For numbers to 500 three digit numbers

Not yet...	Getting there...	Got it!
------------	------------------	---------

I can write numbers  _____

291									


I can read number words and say numbers  312 408 370

three hundred twelve _____ four hundred one _____

I can write number words

316 _____

480 _____

I can write in expanded form 

375

495

I can order numbers

284 482 169 408 318

I can draw to represent the value of a number



375

I can show on a number line (include at least three reference numbers):



I can write (grade level) equations using +, -, x and ÷.

$\frac{\quad}{\quad} \times \quad = 375$
 $\frac{\quad}{\quad} + \quad = 375$

I can give a real-life example 

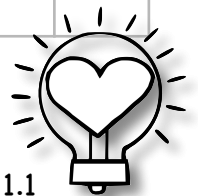
400

I can count forward by 1, 2, 5, or 10 (circle choices)

320 _____ 320 _____

I can count backward by 1, 2, 5, or 10 (circle choices)

320 _____ 320 _____









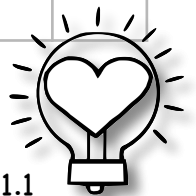
Building Expertise in Math
Number Sense 3C

Name _____

Date _____

For numbers to 750 three digit numbers

	Not yet...	Getting there...	Got it!																				
<p>I can write numbers  _____</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 10%;">591</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	591																						
591																							
<p>I can read number words and say numbers  712 609 590 seven hundred eleven _____ six hundred twenty _____</p>																							
<p>I can write number words 603 _____ 728 _____</p>																							
<p>I can write in expanded form  678 _____ 746 _____</p>																							
<p>I can order numbers 673 376 704 736 618 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p>																							
<p>I can draw to represent the value of a number  678</p>																							
<p>I can show on a number line (include at least three reference numbers): 678 </p>																							
<p>I can write (grade level) equations using +, -, x and ÷. $\frac{\square}{\square} \div \frac{\square}{\square} \times \square = 678$</p>																							
<p>I can give a real-life example  700</p>																							
<p>I can count forward by 1, 2, 5, or 10 (circle choices) 525 _____ 525 _____</p>																							
<p>I can count backward by 1, 2, 5, or 10 (circle choices) 525 _____ 525 _____</p>																							



For numbers to 1000 three digit numbers

Not yet...	Getting there...	Got it!
------------	------------------	---------

I can write numbers 

791									

I can read number words and say numbers 


918 809 760

nine hundred fourteen _____ eight hundred one _____

I can write number words

908 _____

814 _____

I can write in expanded form 

875

918

I can order numbers

894 948 408 984 742

I can draw to represent the value of a number



875

I can show on a number line (include at least three reference numbers):



I can write (grade level) equations using +, -, x and ÷.

÷ $\frac{\quad}{\quad}$ × 875
 +

I can give a real-life example 

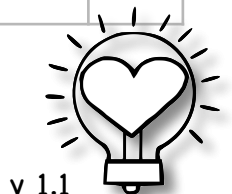
900

I can count forward by 1, 2, 5, or 10 (circle choices)


830 _____ 830 _____

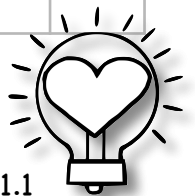
I can count backward by 1, 2, 5, or 10 (circle choices)

830 _____ 830 _____



For numbers to 2,500 four digit numbers


	Not yet...	Getting there...	Got it!
I can write numbers  _____ two thousand six hundred fourteen _____			
I can write numbers in words and I can say numbers 2,318  1,087 _____			
I can order numbers 2,098 1,892 1,908 _____			
I can give the value for a digit 1,4 <u>1</u> 6 _____ 1,70 <u>3</u> _____			
I can write in expanded form  1,575 _____ 2,467 _____			
I can draw to represent or show the value  1,575			
I can show on a number line (include at least three reference numbers): 1,575 			
I can write (grade level) equations using +, -, x and ÷. 1,575 			
I can give a real-life example 1,000 			
I can count forward by 1, 5, 10, and 100 (circle choice) 1,080 _____			
I can count backward by 1, 5, 10, and 100 (circle choice) 1,080 _____			



For numbers to 5,000 four digit numbers


Not yet...	Getting there...	Got it!
------------	------------------	---------

I can write numbers  _____
 Four thousand eight hundred one _____


I can write numbers in words and I can say numbers 4,013 
 3,076 _____


I can order numbers 4,532 5,432 4,352


I can give the value for a digit
 4,410 _____ 3,724 _____

I can write in expanded form 
 4,864 3,621

I can draw to represent or show the value
 4,864

I can show on a number line (include at least three reference numbers): 4,864



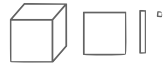

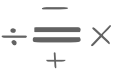
I can write (grade level) equations using +, -, x and ÷. 4,864


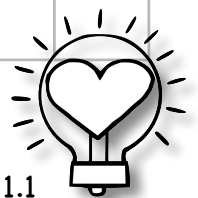
I can give a real-life example 4,000


I can count forward by 1, 5, 10, and 100 (circle choice)
 3,060 _____


I can count backward by 1, 5, 10, and 100 (circle choice)
 3,060 _____

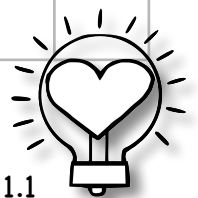
For numbers to 7,500 four digit numbers

	Not yet...	Getting there...	Got it!
I can write numbers  _____ six thousand eight hundred one _____			
I can write numbers in words and I can say numbers $6,099$  $5,064$ _____			
I can order numbers $6,734$ $7,364$ $6,473$ _____			
I can give the value for a digit $5,620$ _____ $6,794$ _____			
I can write in expanded form  $6,725$ _____ $7,012$ _____			
I can draw to represent or show the value  $6,725$			
I can show on a number line (include at least three reference numbers): $6,725$ 			
I can write (grade level) equations using +, -, x and ÷. $6,725$ 			
I can give a real-life example $6,000$ 			
I can count forward by 1, 5, 10, 100, and 1000 (circle choice) $6,050$ _____			
I can count backward by 1, 5, 10, 100, and 1000 (circle choice) $6,050$ _____			



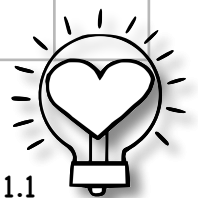
For numbers to 10,000 four digit numbers

	Not yet...	Getting there...	Got it!
I can write numbers  _____ nine thousand one hundred eighteen _____			
I can write numbers in words and I can say numbers 9,065  7,078 _____			
I can order numbers 5,039 9,520 9,023 _____			
I can give the value for a digit 7,622 _____ 9,794 _____			
I can write in expanded form  8,372 _____ 9,205 _____			
I can draw to represent or show the value  8,372			
I can show on a number line (include at least three reference numbers): 8,372 			
I can write (grade level) equations using +, -, x and ÷. 8,372 			
I can give a real-life example 9,000 			
I can count forward by 1, 5, 10, and 100 (circle choice) 8,050 _____			
I can count backward by 1, 5, 10, and 100 (circle choice) 8,050 _____			



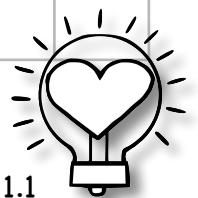
For numbers to 100,000 six digit numbers

	Not yet...	Getting there...	Got it!
I can write numbers  _____ eighty thousand one hundred forty-five _____			
I can write numbers in words and I can say numbers 89,065  67,078 _____			
I can order numbers 45,039 93,520 49,023 _____			
I can give the value for a digit <u>4</u> 3,6 <u>4</u> 0 _____ 83,7 <u>6</u> 4 _____			
I can write in expanded form  50,972			
I can draw to represent or show the value  50,972			
I can show on a number line (include at least three reference numbers): 50,972 			
I can write (grade level) equations using +, -, x and ÷. 50,972 			
I can give a real-life example 40,000 			
I can count forward by 1, 5, 10, 100, and 1000 (circle choice) 59,050 _____			
I can count backward by 1, 5, 10, 100, and 1000(circle choice) 59,050 _____			



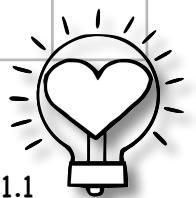
For numbers to 500,000 six digit numbers

	Not yet...	Getting there...	Got it!
I can write numbers  _____ Four hundred eight thousand forty-two _____			
I can write numbers in words and I can say numbers 389,072  367,049 _____			
I can order numbers 245,039 493,520 495,023 _____			
I can give the value for a digit 443,062 _____ 383,098 _____			
I can write in expanded form  450,672			
I can draw to represent or show the value  450,672			
I can show on a number line (include at least three reference numbers): 450,672 			
I can write (grade level) equations using +, -, x and ÷. 450,672 			
I can give a real-life example 400,000 			
I can count forward by 1, 5, 10, 100, and 1000 (circle choice) 456,050 _____			
I can count backward by 1, 5, 10, 100, and 1000(circle choice) 456,050 _____			




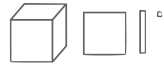




For numbers to 750,000 six digit numbers

	Not yet...	Getting there...	Got it!
I can write numbers  _____ seven hundred one thousand three hundred two _____			
I can write numbers in words and I can say numbers 567,008  543,010 _____			
I can order numbers 273,038 732,093 237,903 _____			
I can give the value for a digit 6 <u>4</u> 3,038 _____ <u>5</u> 67,203 _____			
I can write in expanded form  643,406			
I can draw to represent or show the value  560,034			
I can show on a number line (include at least three reference numbers): 702,034 			
I can write (grade level) equations using +, -, x and ÷. 725,000 ÷ $\frac{\quad}{\quad}$ × +			
I can give a real-life example 700,000 			
I can count forward by 1, 5, 10, 100, and 1000 (circle choice) 725,256 _____			
I can count backward by 1, 5, 10, 100, and 1000(circle choice) 725,256 _____			



For numbers to 1,000,000 six digit numbers

	Not yet...	Getting there...	Got it!
I can write numbers  _____ eight hundred two thousand fourteen _____			
I can write numbers in words and I can say numbers 999,972  983,040 _____			
I can order numbers 843,038 834,093 308,903 _____			
I can give the value for a digit 9 <u>4</u> 3,043 _____ 8 <u>8</u> 3,038 _____			
I can write in expanded form  886,006			
I can draw to represent or show the value  990,432			
I can show on a number line (include at least three reference numbers): 950,600 			
I can write (grade level) equations using +, -, x and ÷. 950,000 ÷ $\frac{\quad}{\quad}$ × +			
I can give a real-life example 900,000 			
I can count forward by 1, 5, 10, 100, 1000, and 10,000 (circle choice) 925,209 _____			
I can count backward by 1, 5, 10, 100, 1000, and 10,000 (circle choice) 925,209 _____			

