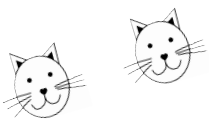
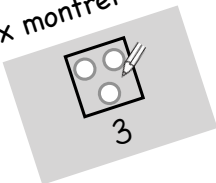


Développer son expertise en mathématiques

Le sens du nombre MA



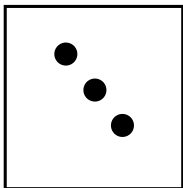
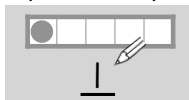
Je peux montrer combien



0 1 2 3 4 5

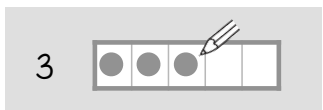
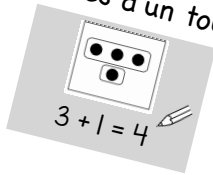


Je peux compter.



3

Je peux voir les parties d'un tout.



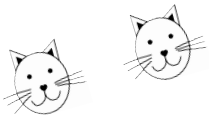
Nom _____

© 2025 Penny Drop Teaching
All rights reserved.

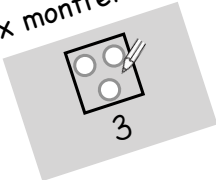


Développer son expertise en mathématiques

Le sens du nombre MA



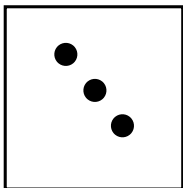
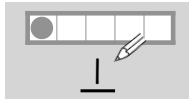
Je peux montrer combien



0 1 2 3 4 5

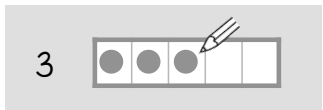
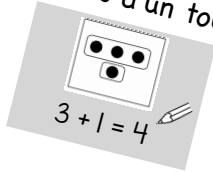


Je peux compter.



3

Je peux voir les parties d'un tout.



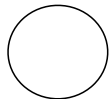
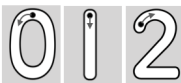
Nom _____

© 2025 Penny Drop Teaching
All rights reserved.



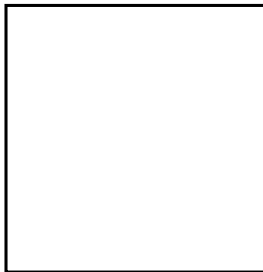
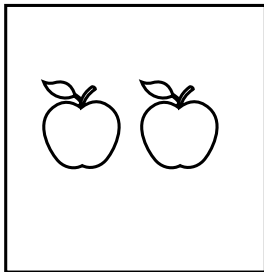
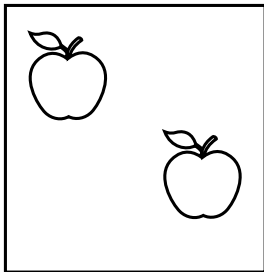
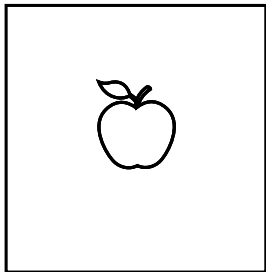
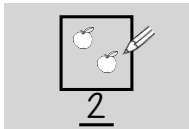
Le sens du nombre MA

Forme tes chiffres en partant du point.
Commence toujours en haut!



Combien?

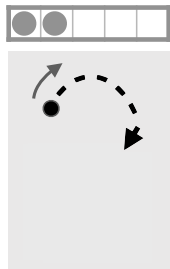
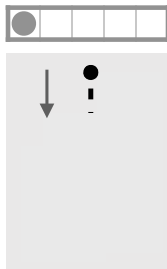
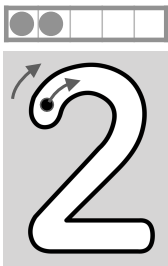
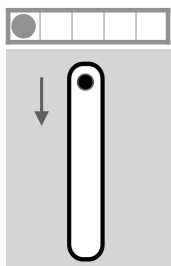
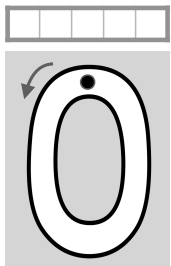
Je peux compter.



Écris les chiffres:

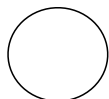
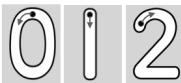
Je peux écrire les chiffres.

0 1 2 0 1 2



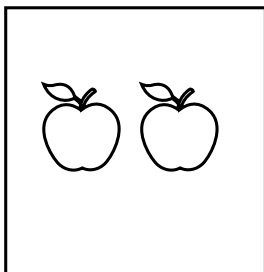
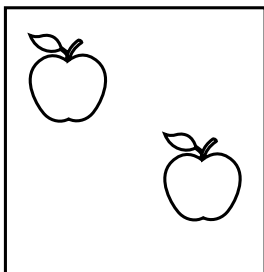
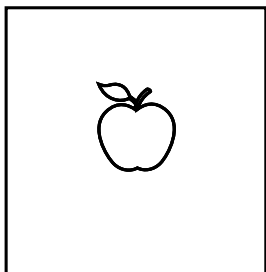
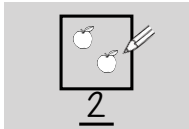
Le sens du nombre MA

Forme tes chiffres en partant du point.
Commence toujours en haut!



Combien?

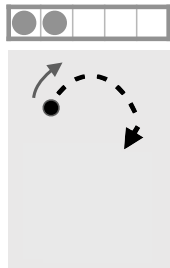
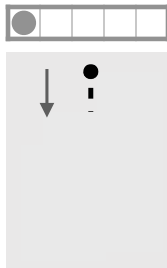
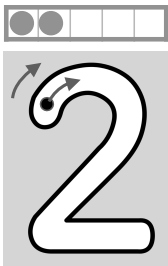
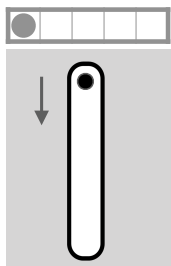
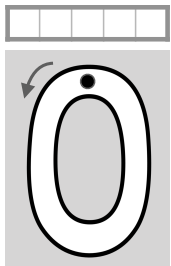
Je peux compter.



Écris les chiffres:

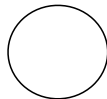
Je peux écrire les chiffres.

0 1 2 0 1 2



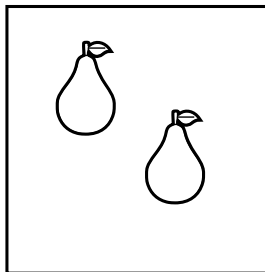
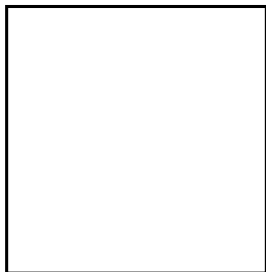
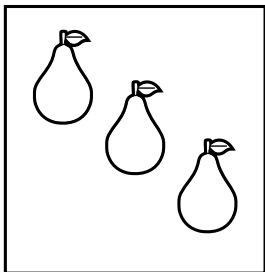
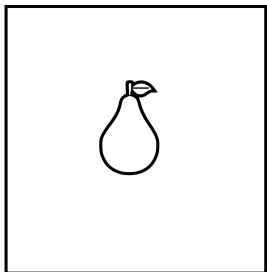
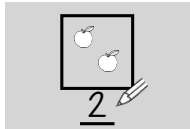
Le sens du nombre MA

Forme tes chiffres en partant du point.
Commence toujours en haut!



Combien?

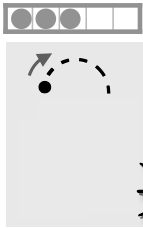
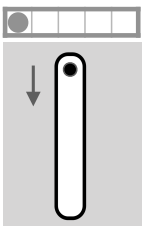
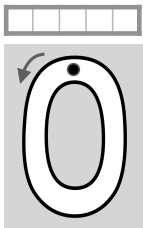
Je peux compter.



Écris les chiffres:

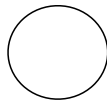
Je peux écrire les chiffres.

0 1 2 3 0 1 2 3



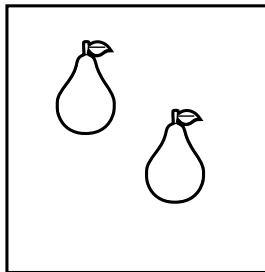
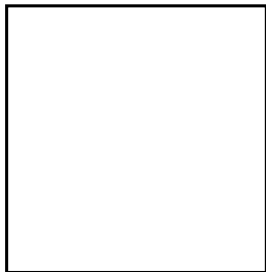
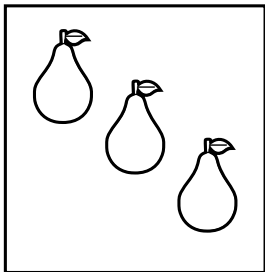
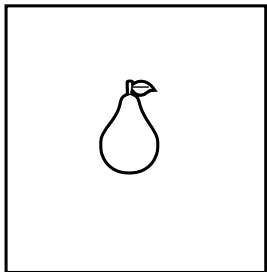
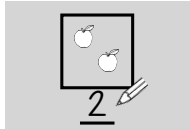
Le sens du nombre MA

Forme tes chiffres en partant du point.
Commence toujours en haut!



Combien?

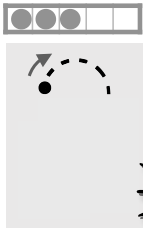
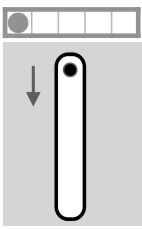
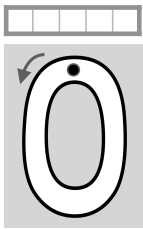
Je peux compter.



Écris les chiffres:

Je peux écrire les chiffres.

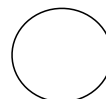
0 1 2 3 0 1 2 3



Le sens du nombre MA

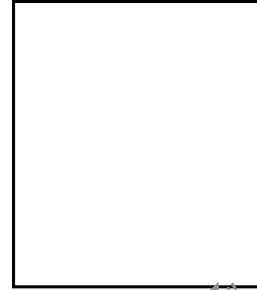
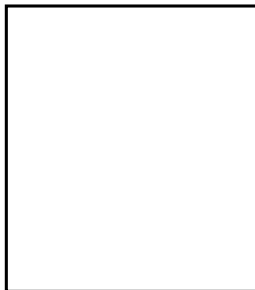
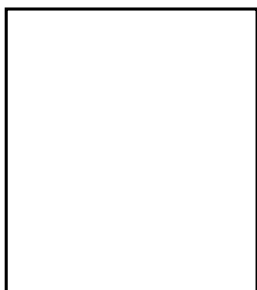
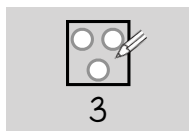
Forme tes chiffres en partant du point.
Commence toujours en haut!





Représente le nombre:

Je peux représenter



1

2

3

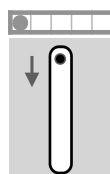
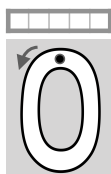
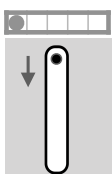
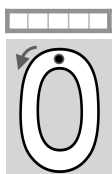
4



Écris les chiffres:

Je peux écrire les
chiffres.

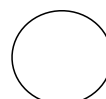
0 1 2 3 4



Le sens du nombre MA

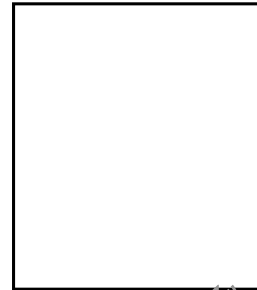
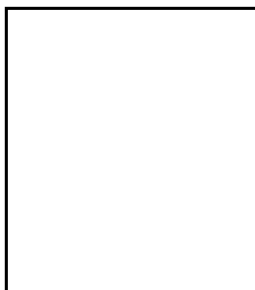
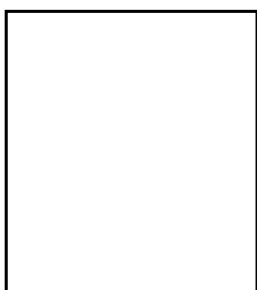
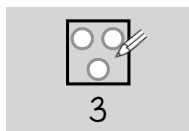
Forme tes chiffres en partant du point.
Commence toujours en haut!





Représente le nombre:

Je peux représenter



1

2

3

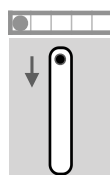
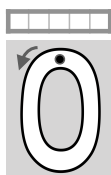
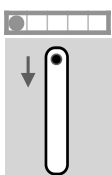
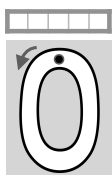
4



Écris les chiffres:

Je peux écrire les
chiffres.

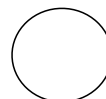
0 1 2 3 4



Le sens du nombre MA

Forme tes chiffres en partant du point.
Commence toujours en haut!





Écris les chiffres:

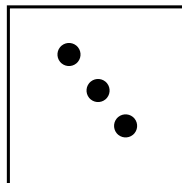
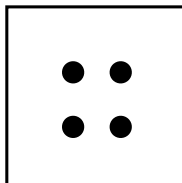
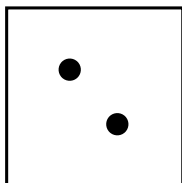
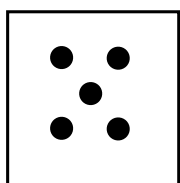
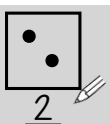
Je peux écrire les chiffres.

0 1 2 3 4 5



Combien?

Je peux compter.



Représente:

Je peux représenter combien



3



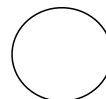
3



Le sens du nombre MA

Forme tes chiffres en partant du point.
Commence toujours en haut!





Écris les chiffres:

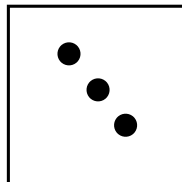
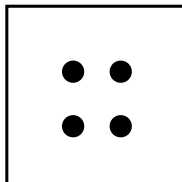
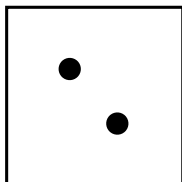
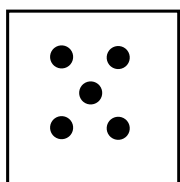
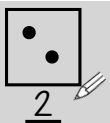
Je peux écrire les chiffres.

0 1 2 3 4 5



Combien?

Je peux compter.



Représente:

Je peux représenter combien



3

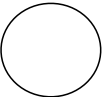


3



Le sens du nombre MA

Forme tes chiffres en partant du point.
Commence toujours en haut!



Écris les nombres manquants 1 à 5



Je peux écrire les chiffres.

12 

1				
---	--	--	--	--

Combien?

Je peux représenter
le nombre avec un
cadre à cinq cases.

2 

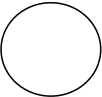
●	●			
---	---	--	--	--

_____	<table border="1"><tr><td>●</td><td></td><td></td><td></td><td></td></tr></table>	●					_____	<table border="1"><tr><td>●</td><td>●</td><td>●</td><td>●</td><td>●</td></tr></table>	●	●	●	●	●
●													
●	●	●	●	●									
_____	<table border="1"><tr><td>●</td><td>●</td><td></td><td></td><td></td></tr></table>	●	●				_____	<table border="1"><tr><td></td><td></td><td></td><td></td><td></td></tr></table>					
●	●												
_____	<table border="1"><tr><td>●</td><td>●</td><td>●</td><td></td><td></td></tr></table>	●	●	●			_____	<table border="1"><tr><td>●</td><td></td><td></td><td>●</td><td>●</td></tr></table>	●			●	●
●	●	●											
●			●	●									
_____	<table border="1"><tr><td>●</td><td>●</td><td>●</td><td>●</td><td></td></tr></table>	●	●	●	●		_____	<table border="1"><tr><td>●</td><td>●</td><td></td><td>●</td><td>●</td></tr></table>	●	●		●	●
●	●	●	●										
●	●		●	●									



Le sens du nombre MA

Forme tes chiffres en partant du point.
Commence toujours en haut!



Écris les nombres manquants 1 à 5



Je peux écrire les chiffres.

12 

1				
---	--	--	--	--

Combien?

Je peux représenter
le nombre avec un
cadre à cinq cases.

2 

●	●			
---	---	--	--	--

_____	<table border="1"><tr><td>●</td><td></td><td></td><td></td><td></td></tr></table>	●					_____	<table border="1"><tr><td>●</td><td>●</td><td>●</td><td>●</td><td>●</td></tr></table>	●	●	●	●	●
●													
●	●	●	●	●									
_____	<table border="1"><tr><td>●</td><td>●</td><td></td><td></td><td></td></tr></table>	●	●				_____	<table border="1"><tr><td></td><td></td><td></td><td></td><td></td></tr></table>					
●	●												
_____	<table border="1"><tr><td>●</td><td>●</td><td>●</td><td></td><td></td></tr></table>	●	●	●			_____	<table border="1"><tr><td>●</td><td></td><td></td><td>●</td><td>●</td></tr></table>	●			●	●
●	●	●											
●			●	●									
_____	<table border="1"><tr><td>●</td><td>●</td><td>●</td><td>●</td><td></td></tr></table>	●	●	●	●		_____	<table border="1"><tr><td>●</td><td>●</td><td></td><td>●</td><td>●</td></tr></table>	●	●		●	●
●	●	●	●										
●	●		●	●									

