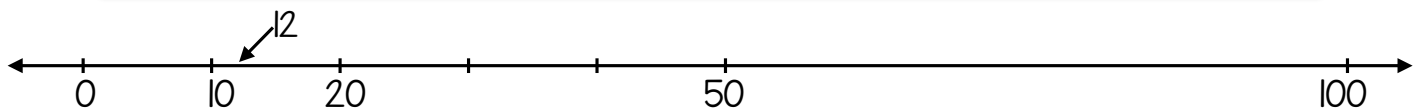


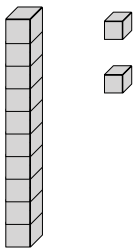
Number Sense 2A



12 ↔ 10 + 2

10 + 2

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



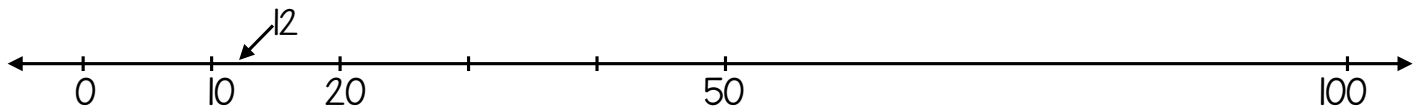
twelve

1 ten and 2 ones

Name _____



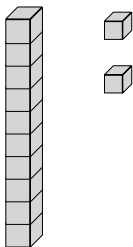
Number Sense 2A



12 ↔ 10 + 2

10 + 2

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



twelve

1 ten and 2 ones

Name _____



Real-Life Examples



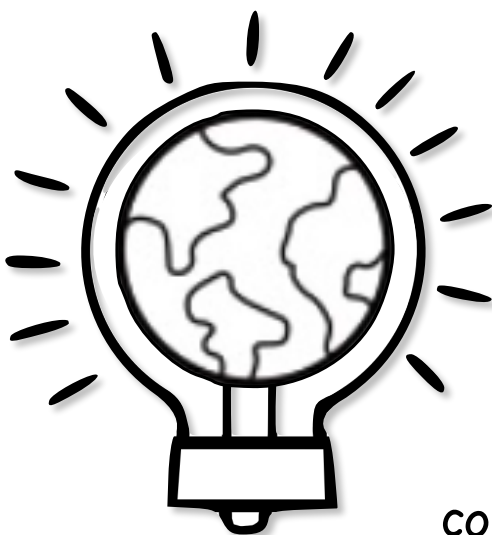
temperature



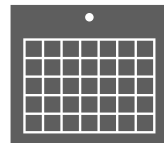
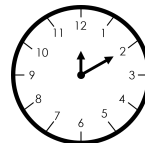
people



money



measurement



time



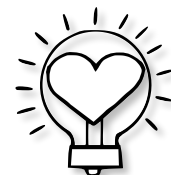
nature



cooking

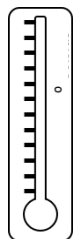


speed



Penny Drop Teaching

Real-Life Examples



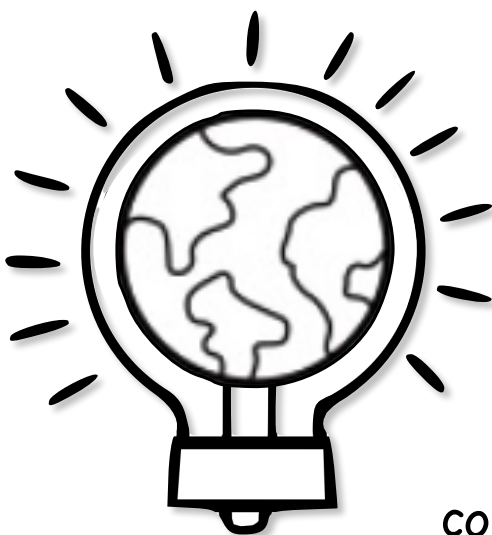
temperature



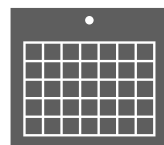
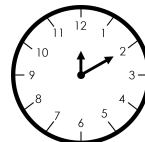
people



money



measurement



time



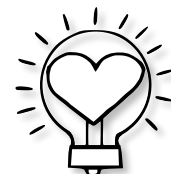
nature



cooking



speed

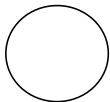


Penny Drop Teaching

Number Sense 2A

Form your numbers starting at the dot. Always start at the top!

0 1 2 3 4 5 6 7 8 9



Fill in the missing numbers:



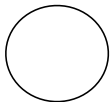
1		3			6			9	10
			14				18	19	
	22			25					30
			34		36		38		
41		43		45					50



Number Sense 2A

Form your numbers starting at the dot. Always start at the top!

0 1 2 3 4 5 6 7 8 9



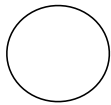
Fill in the missing numbers:



1		3			6			9	10
			14				18	19	
	22			25					30
			34		36		38		
41		43		45					50



Number Sense 2A



Represent the value of the number:



 = 10  = 1

23 

Draw:

Explain your drawing of the number:

14

Draw:

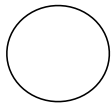


Explain your drawing of the number:

Show the numbers on a number path:



Number Sense 2A



Represent the value of the number:



 = 10  = 1

23 

Draw:

Explain your drawing of the number:

14

Draw:



Explain your drawing of the number:

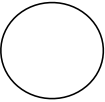
Show the numbers on a number path:



Number Sense 2A

0123456789

zero	ten	20 twenty	
one	eleven	30 thirty	
two	twelve	40 forty	
three	thirteen	50 fifty	hundred
four	fourteen	60 sixty	
five	fifteen	70 seventy	
six	sixteen	80 eighty	
seven	seventeen	90 ninety	
eight	eighteen		
nine	nineteen		



Write the numbers:

sixteen _____ thirty-three _____ thirty-six _____
eight _____ eighteen _____ twenty-eight _____

Write the numbers in words:

12 _____ 35 _____
25 _____ 10 _____

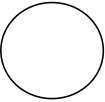
Put the numbers in order from smallest to largest:



Number Sense 2A

0123456789

zero	ten	20 twenty	
one	eleven	30 thirty	
two	twelve	40 forty	
three	thirteen	50 fifty	hundred
four	fourteen	60 sixty	
five	fifteen	70 seventy	
six	sixteen	80 eighty	
seven	seventeen	90 ninety	
eight	eighteen		
nine	nineteen		



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Write the numbers in words:

12 _____ 35 _____
25 _____ 10 _____

Put the numbers in order from smallest to largest:



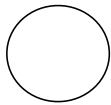
21

↔

20

+

1



Show the number and write in expanded form:



13



Show the number:

tens	ones

Write in expanded form: ↔

25

Show the number:

tens	ones

Write in expanded form: ↔

Show the numbers on a number path:



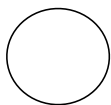
21

↔

20

+

1



Show the number and write in expanded form:



13



Show the number:

tens	ones

Write in expanded form: ↔

25

Show the number:

tens	ones

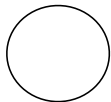
Write in expanded form: ↔

Show the numbers on a number path:



Number Sense 2A

0 1 2 3 4 5 6 7 8 9



Write at least 3 equations that equal the number:

(Grade level equations.) Be creative! Challenge yourself! Use + -



18 

Draw to represent:

Equations:

$\div \frac{\quad}{+} \times$

25

Draw to represent:

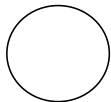
Equations:

$\div \frac{\quad}{+} \times$



Number Sense 2A

0 1 2 3 4 5 6 7 8 9



Write at least 3 equations that equal the number:

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18 

Draw to represent:

Equations:

$\div \frac{\quad}{+} \times$

25

Draw to represent:

Equations:

$\div \frac{\quad}{+} \times$

